

ARCADIA ABROAD

Course Title:	Work in Thought and Action																								
Course Code:	SYDI INPR 210																								
Subject:	Internship																								
Credits:	3																								
Contact Hours:	151.5, including 7.5 hours of traditional faculty contact and 144 hours of work placement contact.																								
Semester/Term:	<input checked="" type="checkbox"/> Semester																								
Course Description:	This dynamic experiential education course provides an academic structure to maximize the student's learning through an internship experience, to connect both to their course of study and their career aspirations.																								
Course Requirements:	<p>Required Text</p> <p>There is no textbook for this course. Instead, readings or articles will be assigned according to each lecture and will be available on CANVAS.</p> <p>Assignments</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2">Course Requirements</th> <th>Percentages</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Placement Goals</td> <td>10%</td> </tr> <tr> <td>2.</td> <td>Visual Analysis</td> <td>15%</td> </tr> <tr> <td>3.</td> <td>Digital Resume Portfolio</td> <td>20%</td> </tr> <tr> <td>4.</td> <td>Reflective Presentation</td> <td>20%</td> </tr> <tr> <td>5.</td> <td>Reflective Final Paper</td> <td>20%</td> </tr> <tr> <td>6.</td> <td>Participation & Engagement</td> <td>15%</td> </tr> <tr> <td colspan="2">Total</td> <td>100%</td> </tr> </tbody> </table> <p>Placement Goals (10%) Students are to write a statement on why they chose to undertake a placement with an Australian organization and what they hope to achieve during their time in the placement. Students are to include 3-5 discrete goals they wish to achieve while on their placement. These goals, along with the statement, will be the basis for the final reflective paper. (200 to 250 words)</p> <p>Visual Analysis (15%) Students are to capture an image or array of images at their placement and explore how these images may represent cultural practices in the Australian workplace. Please use relevant literature to discuss how these practices reproduce or transform the 'perceived' Australian workplace culture. (750 to 1,000 words)</p>	Course Requirements		Percentages	1.	Placement Goals	10%	2.	Visual Analysis	15%	3.	Digital Resume Portfolio	20%	4.	Reflective Presentation	20%	5.	Reflective Final Paper	20%	6.	Participation & Engagement	15%	Total		100%
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	<p>Digital Resume Portfolio (20%) Following the ‘Workplace Preparation: Digital Resume and LinkedIn Profile’ workshop, students are to construct a digital portfolio. This portfolio shall include a resume or CV; an updated LinkedIn profile and a cover letter in response to a chosen live job advertisement.</p> <p>Reflective Presentation (20%) During the final week of placement, students are to prepare and provide a 10-12 minute presentation, reflecting on their placement experience through the context of their initial placement goals. The presentation should explore the learning opportunities provided by the internship experience; an explanation of the tasks; roles and responsibilities of the placement and the subsequent challenges involved. Students should reflect on the skills they have acquired, the value of a placement with an Australian organization and how the placement has influenced their professional aspirations.</p> <p>Reflective Final Paper (20%) Using the Placement Goals assessment as their reference point, students are to write a reflective essay that critically considers what they have learned from the placement experience. This reflective paper should be the basis of your Placement Presentation. Students should reflect on their placement experience and consider: What did I learn about my industry? What did I learn about Australian workplace culture? What did I learn about myself as a professional? (1,500 words)</p> <p>Participation & Engagement (15%) Students are to complete the following components:</p> <ul style="list-style-type: none"> • Attendance and active participation in ALL classes. • Completion of a 500 word article for the Arcadia Australia Blog relating to their internship experience. <p>Completion of the Internship self-evaluation survey form at placement end.</p>				
<p>Learning Outcomes and/or Expected Student Competencies and Assessment Measures:</p>	<p>On completion of the course, students should be able to:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #cccccc;">Learning Outcomes</th> <th style="background-color: #cccccc;">Course Requirement that will be used to assess the student’s achievement of this outcome</th> </tr> </thead> <tbody> <tr> <td>Critically analyze and evaluate the cultural, economic and political dynamics encountered during the placement experience.</td> <td>Visual Analysis; Reflective Presentation and Reflective Final Paper</td> </tr> </tbody> </table>	Learning Outcomes	Course Requirement that will be used to assess the student’s achievement of this outcome	Critically analyze and evaluate the cultural, economic and political dynamics encountered during the placement experience.	Visual Analysis; Reflective Presentation and Reflective Final Paper
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	<p>Identify possible learning opportunities they may encounter in a practical experience and create a plan to maximize those opportunities.</p>	<p>Placement Goals; Reflective Presentation and Reflective Final Paper</p>														
	<p>Synthesize their own reflections on practical experiences with those of peers and connect that learning to future goals.</p>	<p>Visual Analysis; Reflective Presentation and Reflective Final Paper</p>														
	<p>Assess personal strengths and evaluate areas in which to improve in order to better position oneself in the competitive marketplace.</p>	<p>Reflective Presentation; Reflective Final Paper and Engagement & Participation</p>														
	<p>Articulate how an out of class learning experience (i.e., the work placement) has affected their development as a student and a budding professional, and how the course (including the placement) may affect their approach to academics, work, and career in the future.</p>	<p>Visual Analysis; Digital Resume Portfolio; Reflective Presentation; Reflective Final Paper and Participation & Engagement</p>														
<p>Course Outline:</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #cccccc;"> <th style="text-align: left;">Session</th> <th style="text-align: left;">Topic</th> </tr> </thead> <tbody> <tr> <td>Session 1</td> <td>Course Introduction & Australian Culture (1.5 hrs)</td> </tr> <tr> <td>Session 2</td> <td>Introduction to the Australian Workplace (1.5 hrs)</td> </tr> <tr> <td>Session 3</td> <td>Understanding Australian Workplace Culture (1.5 hrs)</td> </tr> <tr> <td>Session 4</td> <td>Workplace Preparation: Digital Resume and LinkedIn Profile (1.5hr)</td> </tr> <tr> <td>Session 5</td> <td>Critiquing Australian Workplace Culture (1.5 hrs)</td> </tr> <tr> <td>Session 6 & 7</td> <td>Reflective Presentations: Articulating your placement experience (2hrs)</td> </tr> </tbody> </table>		Session	Topic	Session 1	Course Introduction & Australian Culture (1.5 hrs)	Session 2	Introduction to the Australian Workplace (1.5 hrs)	Session 3	Understanding Australian Workplace Culture (1.5 hrs)	Session 4	Workplace Preparation: Digital Resume and LinkedIn Profile (1.5hr)	Session 5	Critiquing Australian Workplace Culture (1.5 hrs)	Session 6 & 7	Reflective Presentations: Articulating your placement experience (2hrs)
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<p>Other Policies:</p>	<p>Expectations Professional behavior is expected from all students at all times, during both class and the Internship placement. This includes preparation for class, on-time attendance at class, attendance at all group activities and appropriate participation in the form of attentiveness and contributions to the course. Respect for the academic process is a major guiding principle for professional behavior and extends to all communications, including email, conference calls and the workplace.</p>															

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	<p>Attendance/Participation Prompt attendance, full preparation, and active participation in class discussions are expected from every student in every class session. Work placement attendance, while not graded, is required as a core element of the course.</p> <p>Course Policies For email communications, students must use their Arcadia University email account. Students are responsible for any information provided by e-mail or through intranet postings.</p> <p>Plagiarism Representation of another's work or ideas as one's own in academic submissions is plagiarism, and is cause for disciplinary action. Cheating is actual or attempted use of resources not authorized by the instructor(s) for academic submissions. Students caught cheating in this course will receive a failing grade. Fabrication is the falsification or creation of data, research or resources to support academic submissions, and cause for disciplinary action.</p> <p>Late or Missed Assignments Will not be accepted for grading.</p> <p>Students with Disabilities Persons with documented disabilities requiring accommodations to meet the expectations of this course should disclose this information while enrolling into the program, and before leaving the United States so that appropriate arrangements can be made.</p> <p>Title IX Statement Arcadia University is committed to assuring a safe and productive educational environment for all students. In order to meet this commitment and to comply with Title IX of the Education Amendments of 1972 and guidance from the Office for Civil Rights, the University requires faculty members to report incidents of sexual violence shared by students to the University's Title IX Coordinator. The only exceptions a faculty member's reporting obligation are when incidents of sexual violence are communicated by a student during a classroom discussion, in a writing assignment for a class, or as part of a University-approved research project.</p> <p>Information regarding the reporting of sexual violence and the resources that are available to victims of sexual violence is set forth at https://www.arcadia.edu/university/policies-guidelines/title-ix.</p>
Prerequisites:	None.